

New York State School Report Card Comprehensive Information Report

BEDS Code : 18-02-02-04-0003

Grade Range : 7-12

Name : Alexander Middle School- High School

Principal: Kathleen Maerten

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	108	86	74
Eighth	76	99	88
Ninth	103	77	104
Tenth	73	88	74
Eleventh	80	70	88
Twelfth	76	87	72
Ungraded Secondary	0	0	0
Total K-12 Enrollment	516	507	500

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	2	0.4%
Black (Not Hispanic)	0	0.0%	0	0.0%	1	0.2%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	516	100.0%	507	100.0%	497	99.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	22	22
Mathematics Grade 8	19	18	21
Science Grade 8	19	19	23
Social Studies Grade 8	20	19	23
English Grade 10	12	20	20
Mathematics Grade 10	15	13	17
Science Grade 10	25	0	14
Social Studies Grade 10	19	19	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		95.9%		95.7%
Student Suspensions	104	20.1%	72	14.0%	37	7.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	11.2%	13.8%	8.2%
Reduced Lunch	14.0%	6.3%	6.8%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	100%	94%	93%

Staff Counts

Staff	2001–2002
Total Teachers	44
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	59	35	59%	76	43	57%	55	30	55%
Students with Disabilities	6	0	0%	3	0	0%	4	1	25%
All Students	65	35	54%	79	43	54%	59	31	53%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	34	0	3	7	0
Percent	25%	58%	0%	5%	12%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	1	0	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	1.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	1.2%
Students with Disabilities	Dropped Out					3	0.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.9%
All Students	Dropped Out	7	2.1%	10	3.1%	7	2.1%
	Entered GED Program*	2	0.6%	18	5.6%	0	0.0%
	Total Noncompleters	9	2.7%	28	8.7%	7	2.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	5	100%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	8	100%	4	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	83%	0	0%	1	#
Science	7	86%	1	#	0	0%
Reading	4	100%	0	0%	5	80%
Writing	3	67%	0	0%	5	100%
Global Studies	3	33%	3	#	1	#
U.S. Hist & Gov't	3	67%	2	#	6	67%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	90	73	77	4	2	10
Number Scoring 55–100	86	73	72	#	#	6
Number Scoring 65–100	82	65	68	#	#	5
Number Scoring 85–100	13	17	29	#	#	0
Percentage of Tested Scoring 55–100	96%	100%	94%	#	#	60%
Percentage of Tested Scoring 65–100	91%	89%	88%	#	#	50%
Percentage of Tested Scoring 85–100	14%	23%	38%	#	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	88	103	9	6	11	0
Number Scoring 55–100	84	93	6	5	9	0
Number Scoring 65–100	77	87	4	4	6	0
Number Scoring 85–100	44	40	0	2	3	0
Percentage of Tested Scoring 55–100	95%	90%	67%	83%	82%	0%
Percentage of Tested Scoring 65–100	88%	84%	44%	67%	55%	0%
Percentage of Tested Scoring 85–100	50%	39%	0%	33%	27%	0%
Mathematics A						
Number Tested	0	0	28	0	0	1
Number Scoring 55–100	0	0	24	0	0	#
Number Scoring 65–100	0	0	22	0	0	#
Number Scoring 85–100	0	0	9	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	86%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	79%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	32%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	87	80	72	5	8	5
Number Scoring 55–100	84	79	69	5	7	5
Number Scoring 65–100	80	73	56	3	7	4
Number Scoring 85–100	36	23	13	1	0	0
Percentage of Tested Scoring 55–100	97%	99%	96%	100%	88%	100%
Percentage of Tested Scoring 65–100	92%	91%	78%	60%	88%	80%
Percentage of Tested Scoring 85–100	41%	29%	18%	20%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	66	47		4	2	
Number Scoring 55–100	64	42		#	#	
Number Scoring 65–100	49	41		#	#	
Number Scoring 85–100	16	11		#	#	
Percentage of Tested Scoring 55–100	97%	89%		#	#	
Percentage of Tested Scoring 65–100	74%	87%		#	#	
Percentage of Tested Scoring 85–100	24%	23%		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		45	76		6	9
Number Scoring 55–100		41	72		4	7
Number Scoring 65–100		36	61		4	3
Number Scoring 85–100		21	15		1	0
Percentage of Tested Scoring 55–100		91%	95%		67%	78%
Percentage of Tested Scoring 65–100		80%	80%		67%	33%
Percentage of Tested Scoring 85–100		47%	20%		17%	0%
Living Environment (first administered June 2001)						
Number Tested		72	114		4	9
Number Scoring 55–100		70	106		#	7
Number Scoring 65–100		66	102		#	6
Number Scoring 85–100		12	15		#	0
Percentage of Tested Scoring 55–100		97%	93%		#	78%
Percentage of Tested Scoring 65–100		92%	89%		#	67%
Percentage of Tested Scoring 85–100		17%	13%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		54	57		10	0
Number Scoring 55–100		52	53		8	0
Number Scoring 65–100		50	50		8	0
Number Scoring 85–100		16	13		2	0
Percentage of Tested Scoring 55–100		96%	93%		80%	0%
Percentage of Tested Scoring 65–100		93%	88%		80%	0%
Percentage of Tested Scoring 85–100		30%	23%		20%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	99	70	78	69	79
2001	74	85	65	81	76
2002	101	72	87	64	81

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	3	6	7	7
2001	5	9	6	6	7
2002	9	5	11	8	8

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	79	76	81	7	7	8
Comprehensive French						
Number Tested	29	4	17	0	0	0
Number Scoring 55–100	28	#	17	0	0	0
Number Scoring 65–100	27	#	16	0	0	0
Number Scoring 85–100	12	#	5	0	0	0
Percentage of AGE Tested	37%	#	21%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	#	21%	0%	0%	0%
Percentage of AGE Scoring 65–100	34%	#	20%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	#	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	#	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	79	76	81	7	7	8
Comprehensive Spanish						
Number Tested	23	10	26	0	0	0
Number Scoring 55–100	23	10	26	0	0	0
Number Scoring 65–100	22	10	26	0	0	0
Number Scoring 85–100	15	6	16	0	0	0
Percentage of AGE Tested	29%	13%	32%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	13%	32%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	13%	32%	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	8%	20%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	79	76	81	7	7	8
Sequential Mathematics, Course II						
Number Tested	53	53	65	0	1	5
Number Scoring 55–100	47	50	42	0	#	3
Number Scoring 65–100	42	47	31	0	#	3
Number Scoring 85–100	23	28	11	0	#	0
Percentage of AGE Tested	67%	70%	80%	0%	#	62%
Percentage of AGE Scoring 55–100	59%	66%	52%	0%	#	38%
Percentage of AGE Scoring 65–100	53%	62%	38%	0%	#	38%
Percentage of AGE Scoring 85–100	29%	37%	14%	0%	#	0%
Percentage of Tested Scoring 65–100	79%	89%	48%	0%	#	60%
Sequential Mathematics, Course III						
Number Tested	51	37	45	0	0	0
Number Scoring 55–100	39	32	38	0	0	0
Number Scoring 65–100	31	26	36	0	0	0
Number Scoring 85–100	14	12	22	0	0	0
Percentage of AGE Tested	65%	49%	56%	0%	0%	0%
Percentage of AGE Scoring 55–100	49%	42%	47%	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	34%	44%	0%	0%	0%
Percentage of AGE Scoring 85–100	18%	16%	27%	0%	0%	0%
Percentage of Tested Scoring 65–100	61%	70%	80%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	79	76	81	7	7	8
Earth Science (last administered January 2001)						
Number Tested	53	18		2	5	
Number Scoring 55–100	49	18		#	5	
Number Scoring 65–100	39	15		#	5	
Number Scoring 85–100	12	5		#	2	
Percentage of AGE Tested	67%	24%		#	71%	
Percentage of AGE Scoring 55–100	62%	24%		#	71%	
Percentage of AGE Scoring 65–100	49%	20%		#	71%	
Percentage of AGE Scoring 85–100	15%	7%		#	29%	
Percentage of Tested Scoring 65–100	74%	83%		#	100%	
Biology (last administered January 2001)						
Number Tested	118	37		14	0	
Number Scoring 55–100	102	32		11	0	
Number Scoring 65–100	74	25		5	0	
Number Scoring 85–100	13	5		1	0	
Percentage of AGE Tested	149%	49%		200%	0%	
Percentage of AGE Scoring 55–100	129%	42%		157%	0%	
Percentage of AGE Scoring 65–100	94%	33%		71%	0%	
Percentage of AGE Scoring 85–100	16%	7%		14%	0%	
Percentage of Tested Scoring 65–100	63%	68%		36%	0%	
Chemistry (last administered January 2002)						
Number Tested	13	22	1	0	0	0
Number Scoring 55–100	13	22	#	0	0	0
Number Scoring 65–100	12	20	#	0	0	0
Number Scoring 85–100	6	8	#	0	0	0
Percentage of AGE Tested	16%	29%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	29%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	26%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	11%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	91%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	79	76	81	7	7	8
Physics (last administered January 2002)						
Number Tested	9	13	0	0	0	0
Number Scoring 55–100	9	13	0	0	0	0
Number Scoring 65–100	9	11	0	0	0	0
Number Scoring 85–100	7	3	0	0	0	0
Percentage of AGE Tested	11%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	85%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			21			0
Number Scoring 55–100			21			0
Number Scoring 65–100			20			0
Number Scoring 85–100			9			0
Percentage of AGE Tested			26%			0%
Percentage of AGE Scoring 55–100			26%			0%
Percentage of AGE Scoring 65–100			25%			0%
Percentage of AGE Scoring 85–100			11%			0%
Percentage of Tested Scoring 65–100			95%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			10			0
Number Scoring 55–100			10			0
Number Scoring 65–100			8			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			12%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			80%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	32	100%	16	100%	33	3%
Students with Disabilities	4	#	3	#	6	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	76	0%	21%	70%	9%
	Students with Disabilities	13	0%	69%	31%	0%
	All Students	89	0%	28%	64%	8%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	60	60	0	0	60	60
Number Scoring 55–64	0	1	0	0	0	1
Number Scoring 65–84	36	33	0	0	36	33
Number Scoring 85–100	23	24	0	0	23	24
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	77	0	77
Number Scoring 55–64	1	0	1
Number Scoring 65–84	46	0	46
Number Scoring 85–100	25	0	25
Approved Alternatives	0	0	0

(Form – O)